## **COURSE INFORMATION FORM**

Publish in college catalog?

Yes ☑ No □

Course Title German I; II; and III						
Department/Course Number GERM& 121	1; GERM& 12	22 and GERM& 123	Effective Quarter Sprin	ıg 2010		
Credits 5, 5, 5 Variable No	¥ Yes	 [	Administrative Unit Code: Department: World Languag	DC ges		
Multiple Versions No 🗷 Yes	o	, ,	Maximum Class Size	25		
Long Course Description (for college catalog):  (H) Beginning sequence of courses to practice functional elements of German pronunciation, grammar and culture in the context of practical conversational German. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.						
Short Course Description (for class schedule Beginning sequence of courses to practice fu conversational German.		-		ne context of pra	actical	
Placement Scores/Basic Skill Levels: Advised □ Required □ Scores/Level:		Pass/Fail Option	Available?	Yes 🗷	No □	
		Course Challenge Exam Available?		Yes 🗷	No □	
		Can course be rep	peated for credit?	Yes □	No 🗷	
Prerequisites: None for GERM& 121 GERM& 121, placement test or instructor's permission for GERM& 122 GERM& 122, placement test or instructor's permission		Number of repeats beyond initial enrollment: One ☐ Two ☐				
for GERM& 123		Co-requisites: N	one			
Course Intent ( <i>check all that apply</i> ):  ② Option II Distribution/Skill		Workload Inform C Lecture		Percent of Load		
Area Humanities		Laboratory	÷ 200 =			
<ul> <li>□ Option II Elective (check one only)</li> <li>□ University Transfer List (A)</li> <li>□ Restricted Transfer (B/Gray area)</li> <li>□ Not allowable as an elective for Option II</li> </ul>		Science Lab	÷ 180 =			
		Field Supervision	÷ 300 =			
Fills requirement for (certificate/o	degree)	Comments				
□ Other			Total _	.333		
Student Learning Objectives: (Attach addition	onal pages as	needed)				
Upon successful completion of this course, st  1. Demonstrate listening comprehension sl below.			he German language within the	range of topic a	reas listed	
<ol> <li>Demonstrate spoken communication skills at the most fundamental level of the German language, using typical conversational phrases, within the range of topic areas listed below.</li> <li>Demonstrate reading and writing skills at the most fundamental level of the German language within the range of topic areas listed</li> </ol>						
<ul> <li>below.</li> <li>Identify cultural and social behaviors common to the German-speaking countries.</li> </ul>						
Topics areas for GERM& 121:	Topic ar	eas for GERM& 122:	Topic areas for GER			
<ul> <li>a. exchanging personal information</li> <li>b. describing habitual actions in the present (regular and irregular verbs)</li> <li>c. talking about the immediate future talking about actions in the present, past and future</li> </ul>	b. talking al	g actions in progress cout the past cout plans for the future	<ul><li>a. giving orders, making requests</li><li>b. expressing emotion, desire, doubt and influence</li><li>c. talking about actions in the present, past and future</li></ul>			

Which primary Core Learning Outcomes are	e assessed by this co	urse? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?		
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.		
CLO #2: Think critically	I □ A □			
CLO #3: Communicate effectively	I □ A Ø	Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.		
CLO #4: Participate in diverse environments	I □ A ☑	Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.		
CLO #5: Utilize information literacy skills	I □ A □			
CLO #6: Demonstrate computer and technology proficiency	I □ A □			
CLO #7: Identify elements of a sustainable society	I □ A □			
Which Program Specific Outcomes are assess	ssed by this course?	How are these outcomes being assessed by the program?		
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?		
	I □ A □			
	I □ A □			
	I □ A □			
	I □ A □			
	I □ A □			
	I □ A □			
	I □ A □			